






SPaG: Dashes to Indicate Parenthesis

<p>Aim: Dashes to indicate parenthesis. To use dashes to show parenthesis.</p>	<p>Prior Learning: New concept.</p>	<p>Resources: Lesson Pack Individual whiteboards and pens</p>
<p>Success Criteria: I can explain that dashes surround additional information in a sentence. I can explain how dashes can be used on their own or in pairs. I can identify where dashes belong. I can create my own sentences which use dashes to show parenthesis. I can explain the difference between dashes, paired commas and brackets.</p>	<p>Key/New Words: Dashes, parenthesis, paired commas, brackets.</p>	<p>Preparation: Differentiated The Dramatic Dash Activity Sheet - one per child Differentiated Consolidating Dashes Activity Sheet - one per child Mini Test Activity Sheet - one per child Application Activity - as required</p>

Learning Sequence

	<p>Introductory Activity – The Double Dash: Define 'dash'. Focus on the use of the dash to add extra detail which would still leave the sentence grammatically correct if removed (parenthesis). Children have a go at writing a sentence about James Bond using dashes for parenthesis. The children use their individual whiteboards to show their responses to the Dashes for Parenthesis Quiz on the Lesson Presentation. Discuss each example, explaining where the dashes belong and why. <i>Can the children explain that dashes surround additional information in a sentence? Can the children identify where dashes belong?</i></p>
	<p>Independent Focused Activity – The Dramatic Dash: Explain that dashes, unlike brackets, can be used alone if the interruption/parenthesis comes at the end of a sentence. Children complete the differentiated The Dramatic Dash Activity Sheet. <i>Can the children create their own sentences which use dashes to show parenthesis? Can the children explain how dashes can be used on their own or in pairs?</i></p>
	<p>Review Activity – The Difference between Dashes, Brackets and Paired Commas: Look at the three sentences and discuss the difference between them. Use the information on the Lesson Presentation to explain when to use dashes, brackets and paired commas. Children work in pairs to present the three sentences. Think about how the different punctuation will affect the way the sentence is read. <i>Can the children explain the difference between dashes, paired commas and brackets?</i></p>
	<p>Consolidation Activity – Consolidating Dashes: Ask the children to complete the differentiated Consolidating Dashes Activity Sheet to help them recap their learning. <i>Can the children identify where dashes belong? Can children create their own sentences which use dashes to show parenthesis?</i></p>
	<p>Show Your Skills: The children complete the Mini Test in order to test their understanding. The children complete the Application Activity as required.</p>